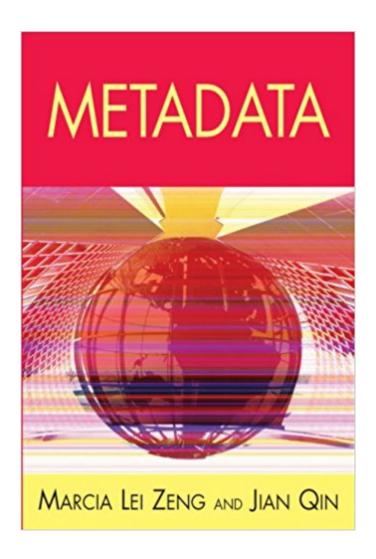


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Metadata





Synopsis

In this new, authoritative textbook, internationally recognized metadata experts Zeng and Qin have created a comprehensive primer for advanced undergraduate, graduate, or continuing education courses in information organization, information technology, cataloging, digital libraries, electronic archives, and, of course, metadata. Instructors seeking a text that covers the theory as well as the how-to s of application design, implementation, and evaluation will find it here. An outcome-based approach lets learners with different orientations adapt their new knowledge and skills to any domain. Examples and practice problems focus on tasks typical to all metadata application projects. Other useful features include sample problems with solutions, quizzes, hands-on tutorials, and a recommended reading list at the end of each chapter. A companion digital library on CD-ROM for instructors includes quizzes, answer keys, and additional exercises. An ideal classroom tool, this book works equally well for self-guided study. Individual modules can stand alone, for reference on an as-needed basis, when transitioning from traditional cataloging to compilations of metadata for locally created resources and Web sites, for example. Or you can study metadata systematically, module by module. Regardless of your approach, this book is the ideal guide to metadata for both students and working information professionals.

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Humanities > Library & Information Science

Customer Reviews

An excellent foundation for advanced class instruction...metadata practitioners with appropriate

experience will find this book a very good source for reference, review, and for expanding their knowledge. --Library Resources and Technical Services, April 2009Authors Zeng and Qin present a solid and well-organized text...It would be a highly useful text for any librarian or information specialist working on digital projects involving metadata...This book works well as a course textbook or as a reference manual for individual topics...a worthwhile addition to a metadata collection and would be best suited for academic or special libraries and archives. --American Reference Books Annual, August 2008Easy to read...a valuable tool for both learners and teachers as well as for young professionals. --Subject Center for Information and Computer Sciences"Metadata is a fresh and comprehensive look at metadata and its contexts in the modern library world. Although designed as a textbook in a library science educational setting, it can also serve as a handy reference book for library professionals who work with metadata on a day-to-day basis or for library managers and administrators who need to understand the landscape of metadata in order to manage digital content projects or other projects involving metadata." --Journal of Archival Organization, July 2010Easy to read...a valuable tool for both learners and teachers as well as for young professionals. --Subject Center for Information and Computer Sciences

This book was required for my metadata class in library school. The Metadata class is challenging but I use the book and other metadata resources online to get through it.

My only regret in wishing to follow up on this most excellent text is that the much anticipated 2nd Edition - which was originally scheduled for a June, 2014 release; then, October, 2014; June, 2015, and now October, 2015 - has been delayed. With all of the rapid changes in the world of information, a refreshing update will edify metadata practitioners of all stripes...looking forward eagerly to this already substantial body of information by the leading authorities, Drs Zeng and Qin - both authors and researchers with well-deserved international reputations...

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